

# Achievement Scale



\*CEFR

## Interchange

LEVEL 1	<p><b>A1</b></p> <p><b>SPEAKING:</b> I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics. I can use simple phrases and sentences to describe where I live and people I know.</p> <p><b>LISTENING:</b> I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.</p> <p><b>READING:</b> I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.</p>
LEVEL 2	
LEVEL 3	<p><b>A2</b></p> <p><b>SPEAKING:</b> I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.</p> <p><b>LISTENING:</b> I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.</p> <p><b>READING:</b> I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short, simple personal letters.</p> <p><b>WRITING:</b> I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.</p>
LEVEL 4	
LEVEL 5	
LEVEL 6	<p><b>B1</b></p> <p><b>SPEAKING:</b> I can deal with most situations likely to arise whilst traveling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.</p> <p><b>LISTENING:</b> I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</p> <p><b>READING:</b> I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.</p> <p><b>WRITING:</b> I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.</p>
LEVEL 7	
LEVEL 8	

<p><b>ADVANCED ENGLISH 1A</b></p>	<p><b>B2</b></p> <p><b>SPEAKING:</b> I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts accounting for and sustaining my views. I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p> <p><b>LISTENING:</b> I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programs. I can understand the majority of films in standard dialect.</p> <p><b>READING:</b> I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.</p> <p><b>WRITING:</b> I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.</p>
<p><b>ADVANCED ENGLISH 2A</b></p>	<p><b>C1</b></p> <p><b>SPEAKING:</b> I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers. I can present clear, detailed descriptions of complex subjects, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.</p> <p><b>LISTENING:</b> I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly. I can understand television programs and films without too much effort.</p> <p><b>READING:</b> I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialized articles and longer technical instructions, even when they do not relate to my field.</p> <p><b>WRITING:</b> I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.</p>
<p><b>ADVANCED ENGLISH 5B</b></p>	<p><b>B2-C1</b></p> <p><b>SPEAKING:</b> I can give a presentation or carry on a conversation on business-related topics with details and appropriate vocabulary in social and professional situations. I can discuss current business trends using specific examples.</p> <p><b>LISTENING:</b> I can understand normal speech in normal work situations and can comprehend idioms used in that context. I can understand both live and broadcast business topics including main ideas and most details, as well as questions asked by audience members following a business presentation.</p> <p><b>READING:</b> I can skim and scan specific information presented in an article focused on a business specialty. I can identify and choose appropriate data from an article and use it to support a point in speaking or writing. I can comprehend correspondence with only occasional dictionary use.</p> <p><b>WRITING:</b> I can successfully compose a business letter following a supervisor's instructions, compose clear and accurate internal company reports based on data from graphs, charts, and notes, and write and edit appropriate emails and briefs to represent company values, products, goods, and services</p>